



## Transition

In this policy transition refers to the movement which takes place from one familiar setting (including home) to another.

It is the steps taken and practices used to support children in settling into their new learning environment.

Our aim for this policy is to provide children in our care with a smooth transition experience throughout their learning, this ensures the pace and quality of learning is maintained and that children continue to make the very best progress and receive the best possible care.

Children and parents are actively involved in this process and their input regarding these transitions are explored and valued.

We work closely with schools and arrange visits or telephone conversations to share information to support the transition process to school.

A tracker will be completed as a transition between rooms and a full transition sheet when a child is moving room. This will also be the same if a child is on a developmental journal which supports a child's developmental information.

Staff will complete a summery which is completed the term after a child turns 2 (on yellow paper to easy identify in child's file. And a copy of this will also be passed on to the child's parent, then the parent can pass to the child's health visitor as this can be used to support a child's 2-year check / assessment which is completed by the health visitor and key worker within our setting.

<b>This policy was adopted on:</b>	<b>Signed on behalf of the nursery:</b>	<b>Date for review</b>
April 2021	Claire Smith	April 2022
April 22	Vicky Sheard	April 2023
May 2023	Vicky Sheard	May 2024
January 2024	Rebecca Barron	January 2025
January 2025	Rebecca Barron	January 2026
March 2026	Zoe Goodchild	March 2027
April 2026	Vicky Sheard	April 2028 (added info)
May 2026	Rachel Strong	Mau 2027

