



## **Special Educational Needs and Inclusion.**

Our special educational needs coordinator (senco) officers are  
Ark Day Nursery – Abbie Green (Lead) Courtney Greewood (Deputy)  
Broomfield Private Day Nursery - Rebecca Barron (Lead) & Tina Gibbons (Deputy)  
Willows Private Day Nursery – Kaitlyn Robinson (Lead) & Zoe Goodchild (Deputy)

Our Nurseries will:

- Ensures that all children are treated fairly.
- Has an appointed Special Education Needs co-ordinator who has knowledge of the Special Educational Needs and Disability Code of Practice 0-25 years and the Special Educational Needs and Disability Regulations 2014.
- Ensures that practitioners, parents/carers are aware of the policy and procedure.
- We will always ensure confidentiality.

Our Nurseries recognise that some children may have additional needs that may require particular help, intervention and support. These needs may be short-lived for a particular time in the child's life or may require longer-term or lifelong support. At all times we will work alongside each child's parents and any relevant professionals to share information, identify needs, and help the child and their family access the support they need.

We believe that all children have the right to experience and develop alongside their peers no matter what their individual needs are. Each child need is unique, therefore any attempt to categorise children inappropriate.

We are committed to providing a childcare place, wherever possible for the children who may have Special Educational Needs (SEN) and/or disabilities according to their individual circumstances, and our ability to make any reasonable adjustments to provide the necessary standard of care. All children will be given a full settling in period when joining the nursery according to their individual needs.

Where we have emerging concerns about a child and/or where a child has identified additional needs or a disability, we will find out as much as possible about the needs of the child and any support the child or family may need to ensure the child makes the best progress in their learning and development.

Our Nurseries will do this by:

- Liaising with the child's parents/carers.

- Observing each child's development and monitoring such observations regularly.
- Liaising with other professionals engaged with the child and their family.
- Seeking any specialist help or support.
- Researching relevant publications/sources of help.
- Reading any reports that have been prepared.
- Attending meetings with other professionals.
- Attending relevant training.

Our nurseries Special Education Needs Co-Ordinator (SENCO)

Will work closely with all practitioners to make sure there are systems in place to plan, implement, monitor, review and evaluate the special educational needs policy of the nurseries, we will always make sure plans and records are shared with parents/carers.

### **Early Help Programmed**

Early Help co-ordinators are

Ark Day Nursery – Gayle Molesworth

Broomfield Private Day Nursery – Rebecca Barron

Willows Private Day Nursery – Zoe Goodchild (Lead) & Aimee Wilson (Deputy)

Where children have disabilities, we may seek additional help and resources through the Early Help programme which co-ordinates with health, education and social care, support for the parents and carers of disabled children from birth to adulthood.

### **Inclusion**

At our Nurseries we will ensure that the practice management and deployment of resources are designed to ensure all children's needs are met.

The role of SENCO

- To ensure children with S.E.N are identified early
- To raise staff awareness
- To keep appropriate records
- To help write My support Plan (M.S.P)
- To work with outside agency's e.g., deaf support, health visitors
- To adapt activities accordingly
- To make sure children have access to all areas
- To make sure positive images are around in all areas
- To observe and record the child in play
- To ensure that the children receive the right kind of support
- To understand parents and careers are prime educators of the children and must be included in concerns

The special education policy is in accordance with disability act 2001

Our nurseries are committed to the inclusion of all children. All children have the right to be cared for and educated to develop their full potential alongside each other, through positive experiences to enable them to share opportunities and experiences and develop and learn from each other. We provide a positive welcoming environment where children are supported according to their individual needs.

we believe that all children have the right to experience and develop alongside their peers no matter what their individual needs. Each child's needs are unique, therefore any attempt to categorise children inappropriate. The nursery is committed to working alongside parents in the provision for their children's individual needs, to enable us to help the child develop to their full potential. We are committed to work with any child who has specific needs or disability to enable the child to make full use of the nursery's facilities.

| <b>This policy was adopted on:</b> | <b>Signed on behalf of the nursery:</b> | <b>Date for review</b>  |
|------------------------------------|---|-------------------------|
| May 2021                           | Claire Smith                            | May 2022                |
| May 2022                           | Vicky Sheard                            | May 2023                |
| May 2023                           | Vicky Sheard                            | May 2024                |
| January 2024                       | Rebecca Barron                          | January 2025            |
| January 2025                       | Rebecca Barron                          | January 2026            |
| March 2026                         | Zoe Goodchild                           | March 2026              |
| April 2026                         | Vicky Sheard                            | April 2027 (added info) |
| May 2026                           | Rachel Strong                           | May 2027                |